



# PARENT GOVERNOR ELECTION

**Our Local Stakeholder Board** is looking for two Parent Governors. I am writing to invite nominations to fill this vacancy. We are a friendly and welcoming group of governors and we look forward to input from fresh voices. Parent governors are welcomed as valued members of the LSB and play an important role. Please think about becoming a governor or encouraging others to volunteer.

## **The Role and Responsibilities of Local Stakeholder Boards (LSB):**

The main purpose of the LSB is to provide a local level of access and accountability for our parents and carers, framed within a cooperative structure to build and deepen partnership and connection.

This is the place that the voice of the individual pupil, staff member, parent, other membership groups, is heard and understood, where the lived experience of our provision and offer is felt and triangulated. The LSBs monitor and challenge the schools within the following areas, as aligned with the Scheme of Delegation):

- Pupil Attendance, Pupil Behaviour
- Monitoring of PP, SEND and SP budgets
- School Website compliance
- SIAMS (for church schools)
- Single Central Record compliance
- Community and Church links
- Pre School links and communication
- Parental engagement and communication
- Safeguarding triangulated
- Governor Lead Roles to include: Safeguarding, Ethos, SEND, Foundation
- H & S site and premises issues and future development plans
- Curriculum delivery including provision for vulnerable groups e.g. SEND and PPG
- Appendices of Trust Policies which relate to school specifics
- Advise and consult on recruitment within church schools where participation by foundation governors on leadership interview panels is mandatory (this may be achieved through the appointments panel and may not be a member of the specific school recruiting)
- Transition of pupils into Early Years, KS1 and KS2 (Primary) and KS3, KS4 and KS5 (Secondary)
- Maintain unique identity and ethos of each school within the LSB and safeguard the vision and values and build the overall Cluster identity within the Trust.
- Board Self-Evaluations – annually
- If required, interaction with Ofsted inspectors

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All LSBs meet once every half term for one and a half hours. Due to Covid, all these meetings are virtual. As restrictions are eased, it is intended that one meeting per term will be 'live' but a virtual option will be available. The other meeting will remain virtual.

### **Contribution to the governing body**

*Governors should ensure that they make a positive and meaningful contribution to the governing body by:*

- attending meetings (a minimum of 4 LSB meetings each year), reading papers and preparing questions in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the board
- getting to know the schools, including visiting the schools occasionally during school hours
- undertaking induction training and developing knowledge and skills on an ongoing basis.

### **Expenses**

Governors should not receive out of pocket expenses incurred as a result of fulfilling their role as governor. However, payments can cover incidental expenses, such as travel and dependency care, but not loss of earnings.

### **Interested?**

We are committed to diversity and inclusivity and we welcome applications from people from every background and walk of life. We believe that education embraces our entire community, and we are eager that community voices be heard and be part of the debate and discussion at our meetings.

If you would like more information, please contact the Chair of the LSB for an informal chat by **emailing [pwhittley@dmatschools.org.uk](mailto:pwhittley@dmatschools.org.uk)**

To apply, please complete the form linked [here](#) and available from the Trust website Latest News and Views page. Completed nomination forms must be completed online by **DATE AND TIME**

Kind regards

**Phil Whittley**  
**Interim Chair of Governors**

