

**Dartmoor
Multi Academy
Trust**

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PE and School Sport Action Plan

Highampton Primary School 2022 - 23

Background - The primary school sport premium investment goes direct to Primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £16270	Date Updated: July '23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			36%
Intent	Implementation	Impact	

<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>ALL pupils to improve levels of health and physical competence through daily access to strenuous activity both in formal and informal scenarios.</p> <p>Promote an environment of activity across the school leading to children choosing to physical activity both in and out of school.</p>	<p>Playtime</p> <p>Purchase of class specific playground equipment</p> <p>Staff training as active play leaders.</p> <p>Establish learning support time to facilitate interventions such as funfit plus all necessary equipment.</p> <p>Daily Physical Activity</p>	<p>£500</p> <p>£200</p> <p>£100</p>	<p>Children displaying a greater sense of balance, flexibility and physical awareness.</p> <p>More children being active at playtime leading to a greater physical competency.</p> <p>Enable children to facilitate active playtimes.</p> <p>1;1 or small group sessions for specific children to support in their physical and social development.</p> <p>Increase participation, confidence and competence of children</p>	<p>All children are able to balance, move and change direction with greater competency and fluency.</p> <p>Maintain and consolidate progress to next year.</p> <p>Children more active at play with hula hoops and skipping proving very popular.</p> <p>Skipping workshops and play leaders required for next year.</p> <p>DPA occurred but not fully integrated into the weekly timetable in both classes.</p>

	<p>Establish 10 min daily exercise in all classes through training for staff.</p> <p>Purchase of equipment for quick games and activities.</p> <p>After-School</p> <p>To provide a greater number and frequency of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle</p> <p>Establish, maintain and promote links to community clubs.</p> <p>Assemblies</p> <p>Establish Active assemblies to promote and share physical endeavours.</p> <p>Purchase a portable recording equipment to share activities in active assemblies.</p>	<p>£200</p> <p>£200</p> <p>£200</p> <p>£1500</p> <p>£1000</p>	<p>Facilitate a variety of times that children can participate in a more active lifestyle – before, during and after school hours</p> <p>Facilitate a wide range of activities to encourage all children to participate in a more active lifestyle</p> <p>More children to have greater opportunities to participate in a wide range of attractive events, activities etc</p> <p>Clubs and activities that child participate in outside of school life are shared and celebrated during assemblies and Newsletters</p> <p>Signpost children and parents/carers to events, activities and opportunities for evenings, weekends and school holidays</p> <p>Children are inspired to pursue a healthy and active lifestyle</p>	<p>Fully establish DPA across both classes with more regularity.</p> <p>Participation in after-school clubs increased through the year.</p> <p>Increase number and range of active after-school clubs for next year.</p> <p>Assemblies celebrate all children’s achievements including prtests on the moor and representing football teams.</p> <p>Set a separate active assembly each week with DPA opportunities.</p>
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	<p>Workshops/Activity events to promote activity and increase participation in a specific activity. Eg bikeability, skipping work shop, Outdoor Challenge Days..</p> <p>Parental Engagement</p> <p>To engage with parents/carers to support children to a more active and healthy lifestyle.</p> <p>Continued promotion of walking to school</p> <p>To ensure that all children starting secondary school can confidently and safely ride a bike</p> <p>Purchase of new PE equipment.</p> <p>Purchasing new and replacing old equipment</p> <p>Purchase of suitable storage solutions for all PE equipment.</p>	<p>£2000</p>	<p>Parents and Carers to be more involved in their children's healthy active lifestyle and choices.</p> <p>School well supplied with suitable and good quality PE equipment to be able to deliver quality lessons.</p>	<p>Good range of PE and play equipment purchased.</p>
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				Replace consumables.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an environment in the school where PESSPA is 'normal', high profile and a school priority contributing to a greater enthusiasm for school, higher attendance and greater attention levels.	<p>Activity Assemblies</p> <p>Establish active assemblies to celebrate achievements both in and out of school, raise awareness of inspirational individuals and role models and inform of local, national and international events.</p> <p>Designated Leadership time – planning, assessment, logistics, monitoring of impact etc</p>	<p>See above</p> <p>£500</p>	<p>Children sharing their achievements out of school thereby encouraging greater uptake of activity out of school.</p> <p>Monitoring of subject completed, and actions planned</p>	<p>Assemblies celebrate all children's achievements including prtests on the moor and representing football teams.</p> <p>Set a separate active assembly each week with DPA opportunities.</p>

	<p>Re-establish opportunities for all children to take part in and celebrate specific active achievements eg sporting competitions, individual skipping challenges.</p> <p>Establish, maintain and celebrate links to community clubs.</p> <p>All staff to promote school ethos of physical activity.</p> <p>Children encouraged to engage in active playtimes with an adult play leader.</p> <p>Young Sports Leaders to promote physical activity.</p> <p>Daily activity undertaken in all classes.</p>	<p>£500</p> <p>See above</p>	<p>All children to have taken part in a range of activities both in and out of school, both competitive and non-competitive.</p> <p>All classes to take part in DPA, active playtimes and formal PE lessons.</p> <p>Pride shown for children participating in sporting events and achievements out of school celebrated equally.</p>	<p>Leadership time enabled better planning and facilitating of the subject.</p> <p>Ensure Subject leadership is involved in school development and continue to development subject within the culture of the school.</p> <p>Head and subject lead have looked critically at how best to deliver PE and activity in the school.</p> <p>Change uniform to be more suitable for active learning and play.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>13%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps;
All teaching across the school to be confident in delivering high quality PE lessons with all staff able and willing to deliver DPA and lead active playtimes.	<p>Audit of staff skills and children’s needs identifying areas for development.</p> <p>CPD for all staff in Real PE – Training includes ethos, delivery and assessment</p> <p>CPD for subject lead – support in co-ordinating subject and Real PE. Training in how to support colleagues in delivery of Real PE.</p> <p>Increase opportunities for staff to work alongside outside agencies eg coaches, other teachers, experts eg Dance specialist employed to deliver dance curriculum alongside teaching staff.</p>	<p>£1435</p> <p>£200</p> <p>£500</p>	<p>Staff (Teaching and TA) to deliver high consistently quality active PE sessions throughout the week.</p> <p>Subject lead to impact on ethos and approach to physical activity across the school.</p> <p>Children receive high quality dance provision and staff confident to lead dance the following year.</p> <p>Staff more empowered to deliver high quality provision</p>	<p>Peer teaching with Real PE lead.</p> <p>Real PE training booked.</p> <p>New staff to complete Real PE initial training, EYFS training and dance training.</p> <p>Dance training and dance specialist to be booked.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

42%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested
Range of experiences and opportunities, both competitive and non-competitive, formal and informal to be on offer to all pupils across the school.	<p>Outdoor activities further integrated into the PE curriculum through specific days of outdoor activity, orienteering and residential across Yr 3,4,5.</p> <p>Regular surfing trips to the beach.</p>	<p>£4000</p> <p>£500</p>	All children participate in a wide range of activities.	<p>Outdoor Challenge days completed successfully.</p> <p>Rebook for next year</p> <p>OAA activities on different residential for yr 3,4,5.</p>

	<p>Outdoor workshops and activities led by Devon Wildlife Trust, including purchase of resources.</p> <p>Competitive and non-competitive sports days to increase enjoyment for all children</p> <p>To provide transportation solutions to ensure that rurality is not an issue</p> <p>Further opportunities pursued and resources purchased, eg Ultimate Frisbee, Handball, and included in the curriculum.</p> <p>Multi-skills afterschool club for KS1.</p> <p>Multi-sports afterschool sports club for KS2.</p> <p>Gardening club.</p> <p>All children across KS1 & 2 to receive 6 weeks of swimming tuition.</p>	<p>£1000</p> <p>£200</p> <p>£500</p> <p>£600</p>	<p>Transport not a barrier to participation in activities.</p> <p>Chn participate in wider range of activities leading to greater participation in community clubs.</p> <p>All children have the opportunity to engage in an active after-school activity club.</p>	<p>Book residential provision for next year.</p> <p>Surf/water sports club occurred over 12 weeks.</p> <p>Rebook.</p> <p>DWT programme completed Facilitate Wildlife champion conference.</p> <p>Multi-skills club increased in popularity through the year.</p> <p>Increase number of opportunities through links with community clubs and explore links to other schools.</p> <p>Summer interventions in place.</p> <p>Further opportunities for intervention for older children to be sought.</p>
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			All children able to swim 25m by end of Year 3 and majority of children able to swim 100m by the end of KS2.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested
All children to take part in competitive activity across the school year with an emphasis on participation, enjoyment and sportsmanship.	Calendar of events planned across and range of competitive formats which the school takes part in.	£1,200	All children to have participated in a competitive event at least once in academic year with a number of KS2 children representing the school on a number of occasions. Matches to take place between different schools in various sports.	Children participated in a range of competitive and non-competitive activities organised by HCC and OCRA. Renew subscription to HCC and participate in festivals with OCRA.

	<p>Re-establish intra-schools competitions virtually and in person eg football, netball, hockey matches, athletics</p> <p>Intra-school competitive activities pursued in addition to sports day.</p>		<p>Re-establish a school team system as a format to facilitate competition.</p>	<p>Further opportunities for intra-school games.</p>
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Signed off by	
Head Teacher:	Jo Luxford
Date:	
Subject Leader:	Nick Pearson
Date:	17 th July '23
Governor:	
Date:	