



HIGHAMPTON PRIMARY SCHOOL NEWSLETTER

11/2020-2021



"It looks like an icy start to the half-term holiday next week, so hopefully the children will have a chance to play in the long-awaited snow. If appropriate, we will keep you up to date with how the weather may affect school opening through school gateway and on the school's website.

Staff and families have been working excellently in collaboration over the last couple of months during lockdown, which has been challenging for everyone. Please let me take this opportunity to say how proud I am of how our community has responded to this crisis, keeping everyone safe and continuing to support each other. Thank you to the families that took part in the recent parent/carer surveys, which were very positive. (please see the attached results) If you have any comments or suggestions to help us improve provision, please feel free to contact us.

As school leaders, we are looking forward to welcoming all children back into school as soon as it is safe to do so. The Prime Minister made the announcement a couple of weeks ago that he hopes to start reopening English schools on 8 March, depending on factors including the rate of infection amongst priority groups. But he would not guarantee that this would be before the Easter holidays. The Secretary of State for Education stated that parents and schools would be given at least two weeks' notice, so at that point we can start to plan for a full return to school.

We are prepared to continue the remote and blended learning for as long as it is required, but hope that the return to school will be much earlier. We will continue to keep you up to date and thank you for your continued support during this difficult time.

There will be no formal learning sent home over the half term holiday, however, please continue reading and keep active - our Sports and PE specialist from Okehampton College has provided a challenge for the children to undertake (please see the link in Dojo) that I am sure will provide much fun.

Keep safe and have a good break

Dates for the Diary

Half-term holiday: Children of critical workers currently attending school, return on Monday 22nd February.

Term 3



Music: A specialist music teacher (also part of the Dartmoor MAT family) will be visiting the school or providing remote learning.

Swimming: Depending on Covid restrictions, we intend to go swimming on Thursdays for the last 6 weeks of term.

CLASS 2

Home Learning



This week's experience day involved watching a David Attenborough nature documentary episode to 'magpie' interesting adjectives and figurative language used to describe the sea. The children can then use this in their writing. On the right, is some remote learning portraying music expressed as colour, lines and shapes.



Home Learning: Creating planets

Digital Devices:

We have been very fortunate to have obtained a number of new digital devices to be able to loan parents if required, but we have also received a number of offers of second-hand devices from members of the public, notably an Apple Ipad from Sarah McNicol. Thank you to everyone who has offered to help. It's wonderful to live in such a supportive community.



DEVON FIRE & SAFETY

Devon Fire and Safety are unfortunately still unable to visit schools and they are not able to share one of key safety messages, which is that all households with children should have working smoke alarms.

If households do not have working smoke alarms they are entitled to a free Home Safety Visit. Please see the attached document with further information on this important message.

Parental Survey on Home Learning

Thank you to all parents who filled in the recent online questionnaire; we really do appreciate the feedback. The results of the survey are attached for you in a separate document.

DARTMOOR MULTI-ACADEMY TRUST: A copy of the latest newsletter is attached for your information.

CLASS 1

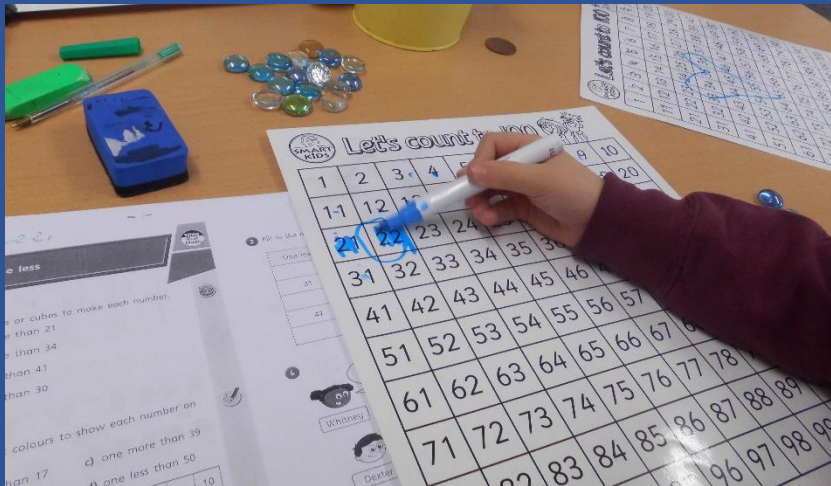
The girls in Class1 were amazing this week in PE. As the temperature plummeted and it started to snow, they galloped like zebras and soared like eagles!



The girls looked carefully at our animal cards. They talked about the features of each animal and sorted them into mammals, reptiles, amphibians, fish and birds.

As part of her maths Lexi played a memory game, Pelmanism. She watched carefully where the cards were put down, so that she could turn the cards to make matching pairs.

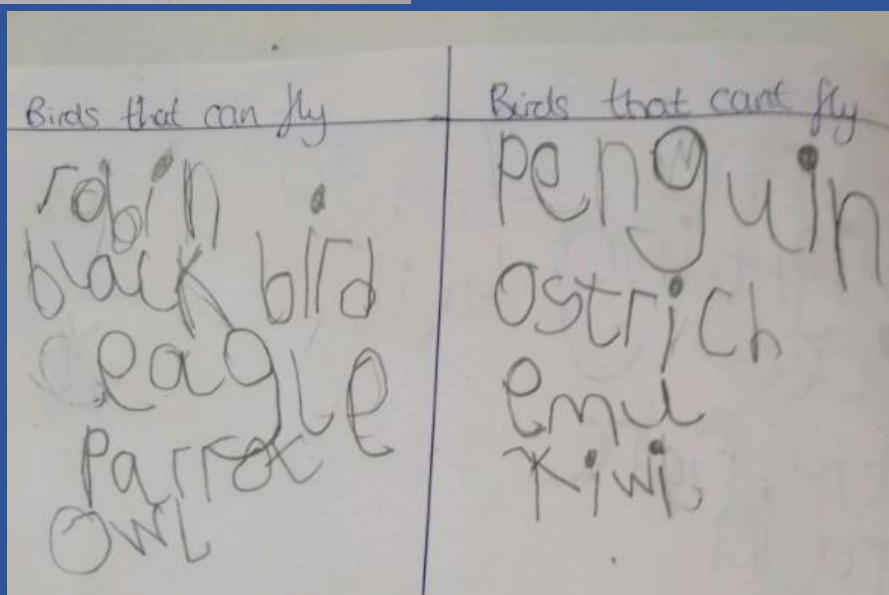
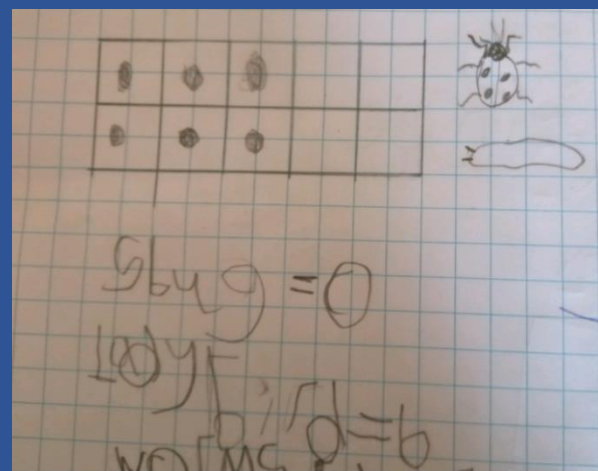
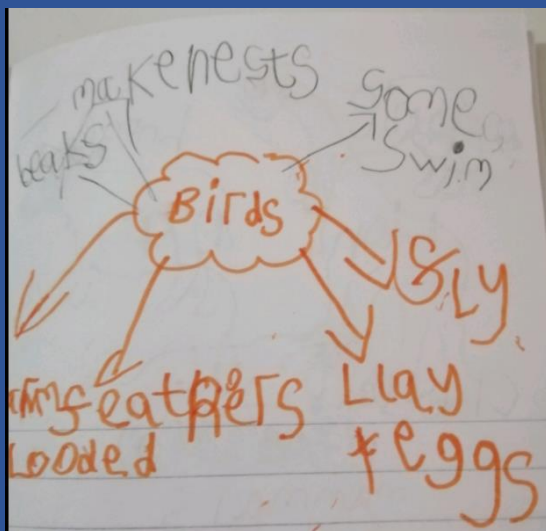




Isla used her 100 square to find 1 more and 1 less within 50.


Here are some examples of the amazing learning happening at home! Thank you for your continuing support.


Ellarose



Albie

What if I found a slug and a ladybird? Can you show me how many legs they each have and how many altogether? Can you show them on a ten frame and write a number sentence?





ladybird = 6
 Slug = 0

$6 + 0 = 6$

luka
 Luka went to the shop
 to buy a flute.
 Albie included a new rule to
 his game.




Archie




#MathsEveryoneCan

Can you draw somewhere for the frogs to play?
 You might draw a pond, a log and some grass like me.
 Or you could draw a train with 3 carriages, a park or a jungle.

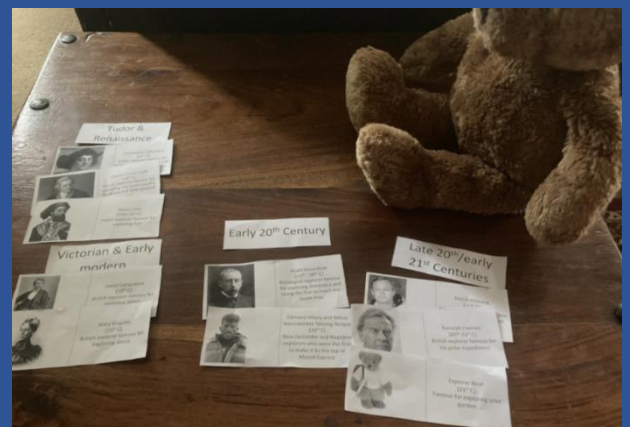
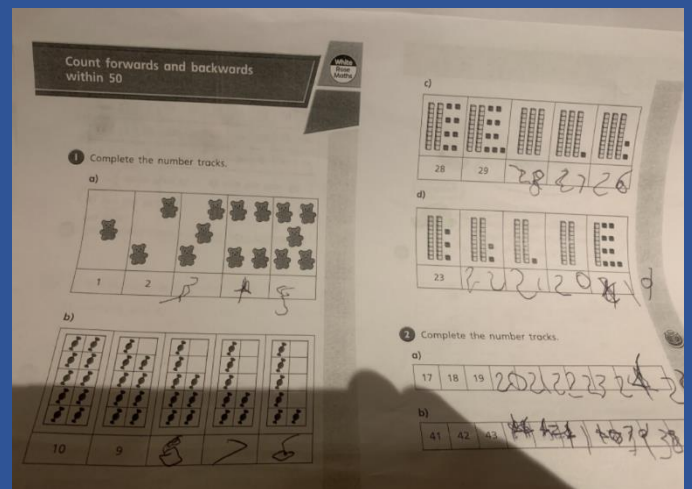
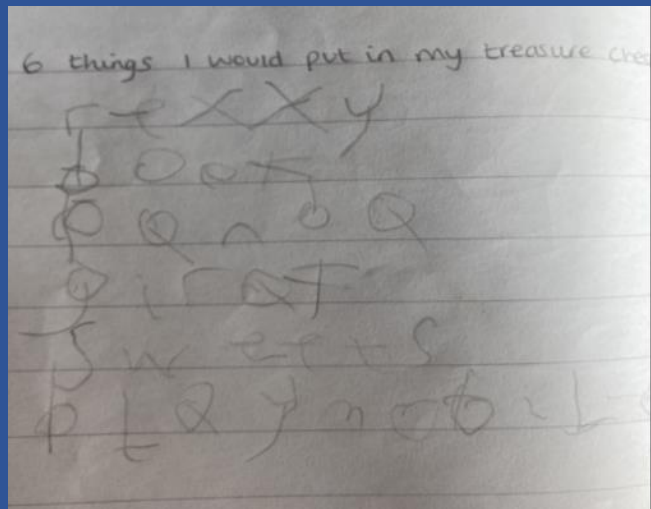


Cut out the frogs and arrange them in different groups on your picture.
 There are 5 frogs altogether but how many frogs can you spot in each group?




Amazing Icicles spotted
 by Archie!

Logan



Moss

